

Planning Catalog for Professional Development 2015-2016

In the Fall of 2015, if you are a **tenured teacher** you have 2 choices for PD for 2015-2016:

- A personalized professional development project.
OR
 - You may take a course as listed below. If you take a course as listed below, you are not responsible for completing a planning packet as you would a personalized professional development project. However, space in these courses will be limited.
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Full Year Courses (On-Demand Courses)

Google Classroom

PD Trainer: Brian Janik

Google Classroom is a great resources that will change the way your classroom functions. In this course we will examine how to allow Google Classroom to be an anchor in the classroom that will streamline assignments, grading, communication with students, and will allow for organization that is life changing. During the sessions, we will explore how to incorporate the different functionality of Google Apps through the window of Google Classroom. We will examine what a lesson looks like, though Google Classroom and how it can be interpreted in different classrooms. In this course we will look at how our lesson will evolve with Google Classroom, and how Classroom allows students to be self-directed and to be cognizant of task management, and time management. We will use the strengths of each of the participants to enhance lessons and the craft of teaching. Hope to see you next year.

Differentiated Instruction and Student Assessment (Secondary)

PD Trainer: Deanna Lopez

This course focuses on teaching and learning via differentiated instruction and assessment. The topics of the course include how to differentiate instruction and assessment, as well as practical and job-embedded experiences that aims to transform classroom instruction.

Differentiated Instruction and Student Assessment (Elementary)

PD Trainer: Heather Wilson

This course focuses on teaching and learning via differentiated instruction and assessment. The topics of the course include how to differentiate instruction and assessment, as well as practical and job-embedded experiences that aims to transform classroom instruction.

Integration of Technology K-2 through the SAMR Model

PD Trainer: Jacqueline Janik

This course will focus on learning and utilizing technology through the SAMR model. The SAMR Model is a model for impacting learning in the classroom through the effective use of technology. SAMR stands for Substitution, Augmentation, Modification and Redefinition and is a defined leveled system for using technology to catalyze thinking and problem solving in the classroom. Teachers in this course will focus on lesson design (using the model) and implementation of those lessons towards a shift in instructional routines.

“Pinterest” in Education – using Pinterest and other websites to get creative with kids

PD Trainer: Amanda Milhomens

This course focuses on teaching and learning systems associated with various technology driven tools. The course includes downloading apps to iPads and exploring targeted sites to stimulate creativity in learning. A cyclical course design would first present new sites and apps followed by integration of those sites and apps into lesson and unit plans. The lesson designed would then be employed in-between PD sessions with reflection occurring at the subsequent PD session. Lessons, apps and websites will be warehoused as a shared resource for all teachers.

Classroom Management & Understanding Behavior to Foster Positive Student Practices.

PD Trainer: Katie Feiles, M.Ed., BCBA

This course will present effective classroom management practices, offer proactive instructional and behavioral strategies, provide insight on problem behavior and its functions, and propose behavior modification procedures, in order to cultivate a classroom of engaged learners. Training will include instruction and practice on what is learned in sessions.

Student Engagement Techniques

PD Trainer: Christine Formica

In this collaborative course, participants will learn best practices in creating a lively dynamic classroom in which students are excited about learning and have the drive to explore until they succeed (for grades K-4). Activities will include identifying how to engage students, as well as concepts that address technology, relevance of content and processes, thinking, ownership of student learning, and problem solving. Specific emphasis will be given to classroom instruction and learning systems associated with student engagement.

Classroom Technology Integration

PD Trainer: Katy Sarlo

This course taps into systems of teaching and learning through lesson design and instructional deployment using technology tools such as Edmodo and Google Classroom. The course is focuses on the presentation of units where teachers learn about applications such as Edmodo, plan high-engagement lessons focused on the topic, employ those lessons, and finally calibrate with colleagues about the effectiveness of the lesson.

Cross-Battery Assessment (CST Only)

PD Trainers: Margaret Daniels / Dr. Suzanne Pagliorola

This course explores variable assessments associated with diagnostic decision-making associated with our district support services.